CHECKLIST FOR TEACHING FOR GLOBAL COMPETENCE

Check if applicable	Criteria	Comments
Have I selected a topic of local and global significance for this unit/project/visit/course?		
[]	Does the topic invite deep engagement?	
[]	Does the topic embody local and global significance?	
[]	Does the topic embody global significance?	
[]	Does the topic invite disciplinary and interdisciplinary grounding?	
Have I planned learning outcomes that are disciplinarily grounded and focused on global competence?		
[]	 Do learning goals capture important knowledge and skills in one or more disciplines? 	
[]	Do the selected learning outcomes capture relevant global competence?	
[]	Are the learning goals shared with students and stakeholders?	
Have I planned performances of global competence for this unit/project/visit/course?		
[]	 Do my performances of global competence involve using disciplinary and interdisciplinary knowledge and skill in novel situations? 	
[]	Do my performances focus on targeted global competences?	
[]	Do my performances link local and global spheres?	
[]	 Do my performances engage students' cognitive, social, and emotional development? 	
[]	Do they invite a personal synthesis?	
Have I planned global competence—centered assessments for this unit/project/visit/course?		
[]	Is my assessment focused on global competence?	
[]	How will I assess student work over time?	
[]	How will my feedback be informative to my students?	
[]	 Who (in addition to me) will assess and offer feedback on students' work? 	